

Days of Creation Sequencing for BOB JONES material – MIDDLE SCHOOL LEVEL

Caution: Bob Jones material is heavy in evolutionary taxonomy structure and terminology, and can make it difficult to teach the biology portions in a truly biblical classification framework. Also, if at all possible, write your own section review questions for Bob Jones material.

[Basic Days of Creation sequence typically takes two years] – Origins/worldview units may be added into the curriculum as well (see next paragraph), and schools often include health in the science curriculum as well. With this content included, a 6th-8th grade three-year plan can be devised.

I recommend using the sequence below for 6th and 7th grades, and then using the Earth Science portions of *The Physical World* text for a first-semester 8th grade “Earth Science” course, followed by a second-semester 8th grade “Origins” course (using outside resources, beginning with cosmological and moving to biological d in the Physical Education curriculum, but only after the “mankind – anatomy/systems” unit. So in my recommended three-year plan, the health (taught through the phys-ed dept.) should be offered in year two, second semester. I am not familiar with Bob Jones’ *Health*, but do recommend *Total Health* by Susan Boe (there are both middle and high school versions of this).

Creation Day	Content	Textbook	Chapters
YEAR 1			
Day 1	Intro to matter & energy	<i>Science 6</i>	Related Unit
Day 2	Oceanography	<i>Earth Science for Christian Schools</i>	Chapters 19, 21
Day 2	Atmosphere/weather	<i>Earth Science for Christian Schools</i>	Chapters 8-11
Day 3	Geology	<i>Earth Science for Christian Schools</i>	Chapters 13-18, 20
Day 3	Vegetation*	<i>Life Science for Christian Schools</i>	Chapters 13-14
Day 4	Astronomy, time, and seasons	<i>Earth Science for Christian Schools</i>	Chapters 1-7
Day 5	Creatures of the water**	<i>Life Science for Christian Schools</i>	Ch. 15A-E, 16A,C
YEAR 2			
Days 3,5,6	“Understanding the Creation” [Use BCL middle school module]		
Day 5	Creatures of the sky	<i>Life Science for Christian Schools</i>	Ch. 16B, 18B, 19A
Day 6	Creatures of the land	<i>Life Science for Christian Schools</i>	Ch. 15F, 17C,D, pp. 250-251, Ch. 18A,C
Day 6	Mankind – anatomy/systems (Optional – time and difficulty permitting)	<i>Life Science for Christian Schools</i> <i>Life Science...</i>	Chapters 24-27 Chapters 6-8
Day 6	Measurement and Scientific Practice	<i>Earth Science for Christian Schools</i>	Chapter 12
Day 6	Ecology and Conservation	<i>Life Science for Christian Schools</i>	Chapters 21-23

* Avoid having the vegetation unit fall during winter, which may limited hands-on study in your climate. If this is the situation, switch it with geology or astronomy.

** Bob Jones is deficient in the higher aquatic creatures (those that breathe air). You may want to supplement their material in this area.